

Granite Falls School District

Local Scholarship Common Application



Class of 2021

Student Name:			
School Attended:			
RELEASE OF INFORMATION I give my permission for the informa		nip notebook to be reviewed by scholarship screening	committees.
Student Signature	Date	Parent/Guardian Signature	Date

DATE DUE: 4-16-2021

Granite Falls School District

Local Scholarship Common Application Instructions

DUE BY APRIL 16, 2021 at 2:00 p.m.

(Please read through the following instructions thoroughly)

It is amazing what our local community has offered to support students in reaching their dreams upon graduation. Last year, our local community gave our students over \$100,000 in scholarships and awards. We want you to be a part of this and look forward to celebrating your achievements. It is our sincere hope, if you choose to complete the Local Scholarship Application, that you will attend **Scholarship and Awards Night on May 27, 2021.**

Check off each step to make sure your application is complete by the application deadline.

Step 1: Complete the Local Scholarship Application either by using the fillable PDF online or by completing the paper application. The online application is available at the Granite Falls High School

available in the Counseling Department. If completing the application by paper, <u>please use a pen</u>.

Website by clicking on the Counseling Tab and scrolling down to Scholarships. Paper applications are

Please note the following scholarships have additional requirements that must be met in order to be considered.

- Granite Falls Youth Soccer Club
- Granite Falls Friends of the Library
- Granite Falls Education Foundation
- Granville Grange 857 Scholarship
- Pilchuck Foundation -- Merlin C "Barney" Barnhardt Scholarship Program
- Ann Bates Recognition of Potential Scholarship

☐ Step 2 (on page 3): Mark with an "X" all scholarships you wish to apply for.
□Step 3 (on pages 14 - 16): Request Letters of Recommendation from teachers and community members/extra-curricular activities two weeks before the deadline. Request by March 26, 2021
☐ Step 4 (on page 17): Request a copy of your transcript one week before the deadline through your Canvas Account. Request by April 9, 2021.
☐Step 5: Your completed application must be turned into the Counseling Office. If you need help, please contact the counseling office.
□Step 6: Turn in your completed application to the Counseling Department by April 16, 2021 at 2:00 p.m. Late applications will be noted on the bottom of the application.

The following is a list of local scholarship donors. Please review the awards and scholarships listed below and indicate with an "X" all of the scholarships you are applying for. **Return with your scholarship application.**

Mark with an "X"	Scholarship Name	ALL applications require a complete application which includes the first 2 essays. Additional requirements and/or information are listed below
	Granite Falls Alumni Foundation	They are very interested in supporting applicants who want to go into technical training as well as students who plan to go to college.
	Granite Falls Chamber of Commerce Show "N" Shine Scholarship	
	Iron Mountain Quarry Scholarship	2.5GPA or higher One scholarship will be given to a student pursuing a career/technical/vocational education.
	GFHS CTE Scholarship	Emphasis is placed on career pathway and CTE classes taken
	GFHS Education Association	Pursuing a career in education
	Granite Falls Firefighters Memorial Scholarship	
	Granite Falls Bethel Chapter No. 146 Order of the Eastern Star	
	Granite Falls Eagles Louise Shelley Memorial Scholarship	
	Granite Falls Chapter Public School Employees (PSE)	Must be a son or daughter of a current PSE Granite Falls member.
	Granite Falls Lions Club	While grade point average is considered, it is not the only criteria used when choosing the scholarship recipients. Financial need is considered. They are interested in supporting applicants who want to go into technical training as well as students who plan to go to college.
	Granite Falls Historical Society	3.0+ GPA Granite Falls Historical Society Scholarship favors those who plan on attending a 2 or 4 year college as well as those pursuing trade certifications.
	Mary Bayh Memorial Scholarship	3.0+ GPA Mary Bayh Scholarship favors students pursuing a career in education
	Orville & Edna Short Family Scholarship	Senior pursuing CTE/Trade School/Apprenticeship
Schol	arships requiring additional information which should be	
	Granite Falls Youth Soccer Club	Participation in the Granite Falls Youth Soccer Club or high school soccer. Attach additional explanation of soccer experience
	Granite Falls Friends of the Library Scholarship	Essay entitled: "Why Reading is Important to Me".
	Granite Falls Education Foundation	School and community involvement Essay on one of the following topics: Views on education OR experience you have had which contributed to your desire to further your education
	Granville Grange 857 Scholarship	Essay – 3 to 5 paragraph typed essay describing the value of Fraternal organizations and community involvement.
	Pilchuck Foundation Merlin C "Barney" Barnhardt Scholarship Program	2.6 Cumulative GPA Maximum of 300 word essay answering the question of why you have selected your career in public safety. Special consideration given to applicants pursuing Fire Safety, Law Enforcement, Corrections or Conservation Environment. Handwritten is preferred.
	Ann Bates Recognition of Potential Scholarship	They are looking at the potential in their applicants and will take into consideration applicants faced with adversity. Essay: What potential do you seen in yourself? What goals would you start working towards if awarded this scholarship? What challenges do you face that might prevent you from meeting your goals?

GFHS Local Scholarship Application

First Name	Middle Name	Last	Name					
Mailing Address:								
Email:	Phone:							
POST HIGH SCHOOL PLANS:								
College or school you plan to atte	end: (list in the order of pref	erence)						
College/School:		_						
Have you been accepted? [☐ Yes ☐ Applied, waiting	☐ Not yet applied						
College/School:		_						
Have you been accepted? [☐ Yes ☐ Applied, waiting	☐ Not yet applied						
College/School:		_						
Have you been accepted? [☐ Yes ☐ Applied, waiting	☐ Not yet applied						
Career (s) you are pursuing:								
Why have you selected your curre	ent career path(3) and what		1311;					
Will you be attending school in th	ne upcoming fall? Yes [□ No						
If you do not plan to attend school	ol in the fall, please explain	the reason:						

Number of years you have		e Falls School D	istrict?		
FAMILY: I live with □Father/Mo	other \square Father	^ □ Mother	\square Guardians		
FATHER/GUARDIAN: Name:			Phone:		
Place of Employment: Position:			☐ Full-time ☐ Pa	rt-time	
MOTHER/GUARDIAN: Name:			Phone:		
Place of Employment: Position:					
DEPENDENT STUDENT List other members of you college. State each of the	our immediate fam	•	attending any school du	ring your fresh	man year of
FIRST NAME ONLY	AGE	GRADE FI	RST NAME ONLY		GRADE
OTHER DEPENDENTS:					
List other members in yo	ur household, such	n as a grandpar	ent or other family men	nber, if they w	ere claimed
on parents' previous yea			•	•	
VETERAN IN FAMILY:					
Do you have a Veteran fa	amily member? \Box	Yes □ No			
Relationship:		Service B	ranch:		

Extracurricular Activities

In the left column, list your major activities since freshman year, including school related and non-school related. Mark an "X" in the appropriate grade level box for the year(s) during which you participated. In the right column, list any leadership positions you held as part of that activity or any contributions you made, and mark an "X" in the box for which grade level it occurred. You may attach additional sheets if necessary.

Student Activities		Gr	ade		Leadership and/or Accomplishments	Grade				
	9	10	11	12		9	10	11	12	
Example: FBLA	Х	X			FBLA President				X	
Example: Soccer	Х	Х	Х	Х	Team Captain				Х	

Honors and Awards

List all honors and awards you have received since freshman year and give a brief description; then select the appropriate grade level and category box.

HONORS/AWARDS		Gra	ade			Academics	At	Le	.0
		10	11	12	DESCRIPTION		Athletics	Leadership	Other
Example: Science Award				✓	Outstanding classroom achievement.				✓
									_

Community Service

List the ways in which you have served your community. Document all hours since freshman year, including items like Food Drive, tutoring, scouts, etc.

Community Service Location		Gr	ade					
		10	11	12	DESCRIPTION	TOTAL HOURS		
Example: Boys & Girls Club			✓	✓	Tutored students	20		

Work Experience

List your most significant work experiences during high school. Begin with the most recent job you have held.

NAME and CITY of EMPLOYER	POSITION HELD	FROM MO./YR.	TO MO./YR.

Academics

	AG	
What is your cumulative GPA?		-
Please attach a copy o	f your current higl	h school transcript.
•	Anticipated Bu	idget and Expenses
Please estimate for next year	, your anticipated expe	nditures for college or schooling after high school.
Tuition:	\$	_
Room and Board:	\$	_
Fees:	\$	_
Books and Supplies:	\$	_
Transportation:	\$	_
Additional/Other Expenses:	\$	_
TOTAL EXPENSES	\$	_
Please explain any additional	or other expenses:	
List any financial aid, scholars	thing or grants that you	Lhave received to date:
•	,	
Financial Aid:	\$	_
Grants:	\$	-
Scholarship:	\$	-
TOTAL AID	ć	

Total Expenses-Total Aid

Statement of Financial Need:

Use this space if you would like to comment on your individual financial need. Please include examples of how y and/or your family plan to fund your education. Please see your counselor if you have any questions.	ou/
How do you expect to finance your college education?	
What other scholarships have you applied for?	

Essay Number 1

Through your essays the scholarship committees will learn about you, your ability to think critically and creatively, and how you organize and express your thoughts.

1. Complete the following essay in no more than 500 words: Why do you feel you should be accepted for a scholarship.

Essay Number 1 Continued (if ne	eded):	

Essay Number 2

Essay Humber E	
2. Complete the following essay in no more than 500 words: Tell us about yourself, your family, hobbies, special interests and your long-term personal and/or professional goal.	

Essay Number 2 Continued (if needed):	

Teacher Evaluation/Recommendation Form

(To be completed <i>and signed</i> by teacher/instructor. A letter of recommendation of the complete of the complet	mendation can replace this form.)
Student's Name:	
Teacher's Name and School:	
Signature:	_ Date:
BACKGROUND INFORMATION:	
How long have you known this student?	
What are the first words that come to mind to describe this student?	
List the courses you have taught to this student and level of difficulty ((AP, Honors, Sno-Isle, etc.).

RATINGS:

Compared to other students in his or her class, how do you rate this student in terms of:

NO		BELOW	AVERAGE	ABOVE	ONE OF THE
BASIS		AVERAGE	AVERAGE	AVERAGE	TOP FEW
	Productive Class Participation				
	Maturity				
	Integrity				
	Concern for Others				
	Initiative, Independence				
	Intellectual Promise				
	Creative Original Thought				
	Disciplined Work Habits				
	Leadership				
	Reaction to Setbacks				
	Self Confidence				
	OVERALL				

Evaluation:

Please write additional comments you think are important about this student, including a description of academic and personal characteristics. We welcome information that will help us to differentiate this student from others.

Teacher Evaluation/Recommendation Form

(To be completed <i>and signed</i> by teacher/instructor. A le	etter of recommendation can replace this form.)	
Student's Name:		_
Teacher's Name and School:		_
Signature:	Date:	_
BACKGROUND INFORMATION:		
How long have you known this student?		
What are the first words that come to mind to describe	this student?	
List the courses you have taught to this student and leve	el of difficulty (AP, Honors, Sno-Isle, etc.).	

RATINGS:

Compared to other students in his or her class, how do you rate this student in terms of:

NO		BELOW	AVERAGE	ABOVE	ONE OF THE
BASIS		AVERAGE	AVENAGE	AVERAGE	TOP FEW
	Productive Class Participation				
	Maturity				
	Integrity				
	Concern for Others				
	Initiative, Independence				
	Intellectual Promise				
	Creative Original Thought				
	Disciplined Work Habits				
	Leadership				
	Reaction to Setbacks				
	Self Confidence				
	OVERALL				

Evaluation:

Please write additional comments you think are important about this student, including a description of academic and personal characteristics. We welcome information that will help us to differentiate this student from others.

Community Member/Extra Curricular Activity

Recommendation Form

To be completed *and signed* by a community member. A community member is defined as an adult in a leadership capacity such as a volunteer coordinator, club advisor, coach, employer, youth leader or clergy. (This page can be replaced by a letter of recommendation, but letters of recommendation from family **will not** be accepted.)

will not be accepted.)	
Student's Name:	
Evaluator's Name:	
Phone Number:	
Signature:	Date:
BACKGROUND INFORMATION:	
How long have you known this student and i	in what capacity?
What are the first words that come to your	mind to describe this student?
We value your perspective of the student's i	personal qualities and contributions to the community. What would
you like us to know about the student that v	•

Transcript Request Form

Granite Falls High School Students:

Please request your transcript through your Canvas Account.

If you have any questions, please contact the Registrar at:

Granite Falls High School Registrar 1401 100 St NE Granite Falls, WA 98252 Hours: 7:30 – 3:00 p.m.

Email: lsmythe-rodino@gfalls.wednet.edu

Phone: 360.283.4394 Fax: 360.283.4419

Crossroads High School Students:

Please request your transcript by contacting:

Lori Hanson, Registrar lhanson@gfalls.wednet.edu 360.283.4012

Or

Jennifer Jennings, Counselor jjennings@gfalls.wednet.edu 360.283.4014

OFFICE USE ONLY	
Transcript was mailed, faxed, emailed or given to student on:	

Friends of the Li	brary, Granite Falls Education Foundation, Granville Grange 857 or the ation, please include an essay that addresses the required prompt
\square If you are app	plying for the Granite Falls Youth Soccer Association Scholarship:
	an explanation regarding your soccer experience: playing, coaching, refereeing.
\square If you are app	plying for the Friends of Library Scholarship:
Write a	an essay regarding "Why Reading is Important to Me."
	plying for the Granite Falls Education Foundation Scholarship, complete re than 500 words) on one of the following topics:
des	at are your views on education? How do these views relate to your ire to attend college? e a personal experience you have had which has contributed to your
	ire to further your education.
\square If you are app	plying for the Granville Grange 857 Scholarship:
List	scribe the value of fraternal organizations and community involvement. school activities such as groups, clubs, music, sports, etc. and communit vities.
☐ If you are app Scholarship Prog	plying for the Pilchuck Foundation – Merlin C "Barney" Barnhardt gram
sele app	nplete an essay, maximum of 300 words, answering why you have ected your career path in public safety. Special consideration given to discants pursuing Fire Safety, Law Enforcement, Corrections or asservation Environment. Handwritten is preferred .
\square If you are app	plying for the Ann Bates Recognition of Potential Scholarship
pot tow	s scholarship is intended to be awarded on the basis of potential. What ential do you see in yourself? What goals would you start working vards if you are awarded this scholarship? What challenges do you face t might prevent you from meeting your goals?
Please include t	he prompt at the top of each essay.